DEPARTMENT OF EDUCATION
RECORDS SECTION, SDO MARINDUQUE
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Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

MEMORANDUM
SGOD-2026-234

To : Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary, Secondary, and Integrated School Heads
Schools Division Research Committee
2026 BERF Grantees
All Others Concerned

From : **RONNIE S. MALLARI, PhD, CESO III**
Regional Director
Concurrent, Officer-In-Charge
Office of the Schools Division Superintendent

Subject: **11th DEPED MIMAROPA REGIONAL RESEARCH SUMMIT**

Date : November 25, 2026

For the information and guidance of all concerned, attached is a copy of Regional Memorandum No. 130, S. 2026 dated November 18, 2026, issued by the Office of the Regional Director, Dr. Ronnie S. Mallari, CESO III, **re: "11th DepEd MIMAROPA Regional Research Summit,"** which is self-explanatory.

Immediate dissemination of the contents of this Memorandum is desired.

/ SGOD-PRS-BRL/

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Republic of the Philippines
Department of Education
MIMAROPA REGION

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. IV-B
RELEASED
By: 5741 Date: 11/23/26

Office of the Regional Director

November 18, 2026

REGIONAL MEMORANDUM
No. 130, s. 2026

11th DepEd MIMAROPA Regional Research Summit

To: **ASSISTANT REGIONAL DIRECTOR**
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

1. In accordance with the Governance of Basic Education Act of 2001 (RA 9155), which mandates the Department of Education to undertake educational research and studies as a basis for reforms and policy development, and DepEd Order No. 16, s. 2017 (Research Management Guidelines), which directs the conduct of regional research conferences to disseminate findings, generate new ideas, and discuss research-informed policy options, the Department of Education (DepEd) MIMAROPA Region, through the Policy, Planning and Research Division (PPRD), will conduct the 11th DepEd MIMAROPA Regional Research Summit on December 3–5, 2026, in hybrid mode, with the theme "*Navigating New Horizons: Research and Innovation for Every Island Learner.*" The onsite venue will be at Country Chateau Hotel, Tagaytay City, while research presenters will participate from the venues designated by their respective Schools Division Offices (SDOs). The Summit builds on a decade of strengthening the culture of research in the region by showcasing evidence-based innovations, promoting knowledge exchange, and recognizing the vital role of education research in shaping effective, responsive, and sustainable policies and practices.

2. The Summit aims to: (a) highlight education research initiatives that inform policy and practice for improved learning outcomes; (b) share findings, best practices, and lessons from school, division, and regional research; and (c) recognize outstanding research contributions through awards and dissemination.

3. The Summit will be conducted in hybrid mode, as follows:
   - Tagaytay City venue (onsite). The panel of evaluators (internal and external), the Regional Office Program Management Team (PMT), and the technical working committees will be present at the venue.
   - SDO venues (schools/stations). The research presenters of each SDO will present from their respective schools or stations.
   - Online platform. Presentations, the Opening and Closing Programs, and the evaluation will run through MS Teams. PPRD will issue the meeting links and the room assignments per group before the Summit. Parallel

sessions will be held as breakout rooms per group, with the evaluators at the Tagaytay City venue and the presenters joining online from their venues.

4. The participants in this activity are as follows:
   - Researchers with completed studies funded by the FY 2026 Basic Education Research Fund (BERF), who shall serve as presenters and join from their respective venues;
   - The Senior Education Program Specialists (SEPS) of the Planning and Research Section and the Planning Officers of the SDOs, who shall serve as members of the Program Management Team and as group facilitators.
   - Select RO functional division chiefs and Education Program Supervisors, who shall serve as panel evaluators at the Tagaytay City venue; and
   - Other select RO personnel, including PPRD staff, who shall serve as facilitators and members of the technical working committees.

5. The PMT, composed of PPRD and ICT staff and the RO personnel assigned to the technical working committees, is hereby directed to report to the Tagaytay City venue starting December 3, 2026, to carry out the necessary preparations for the Summit. The Senior Education Program Specialist (SEPS) in charge of research in each SDO, as the designated research focal persons, must be physically present in the activity in their SDO, as their attendance is a priority. Should a SEPS be unable to attend, he or she shall identify a replacement and formally endorse that person to the PPRD prior to the activity. The SDO Planning Officers shall likewise report to their respective SDO venues on the same date to set up the venues, test connectivity, and coordinate with PPRD.

6. All panel evaluators are expected to arrive at the Tagaytay City venue on December 3, 2026, starting at 7:00 AM, to allow ample time for registration and settling in. Research presenters shall be at their respective venues by 8:00 AM on the same day. The Opening Program will begin promptly at 9:30 AM. Meals at the Tagaytay City venue will be served from morning snacks on December 3, 2026 until breakfast on December 5, 2026.

7. To ensure the smooth conduct of the hybrid activity, each SDO shall equip its venue with: (a) a stable internet connection and a backup connection; (b) a laptop or desktop computer with a camera, microphone, and speakers; and (c) a designated ICT focal person. Presenters shall also conduct a connectivity and technical rehearsal at their respective venues.

8. Board and lodging, as well as other related expenses of the panel evaluators and RO personnel at the Tagaytay City venue, shall be charged against the BERF and the RO MOOE, subject to the usual accounting and auditing rules and regulations.

9. For guidance and reference to ensure the smooth conduct of the Summit, the following documents are enclosed:
   - Enclosure 1 – Indicative Program of Activities
   - Enclosure 2 – Executive/Working Committees
   - Enclosure 3 – Guidelines for Research Presentation
   - Enclosure 4 – List of Researchers by group/BERA

10. Immediate dissemination of this Memorandum is desired.

RONNIE S. MALLARI, PhD, CESO III
Director IV
Regional Director

Encl.: As stated
Reference: None

To be included in the Perpetual Index under the following subjects:

CURRICULUM	LEARNERS
FUNDS	RULES AND REGULATIONS
POLICY	SCHOOLS

PPRD/NSG

Enclosure 1 – Indicative Program of Activities
11th DepEd MIMAROPA REGIONAL RESEARCH SUMMIT (Hybrid)
December 3-5, 2026 Tagaytay City
SDO Venues: School

DATE/TIME	ACTIVITIES	VENUE/MODE	RESPONSIBLE COMMITTEE
Day 1			
7:00 – 8:30	Arrival and check-in of panel evaluators and RO PMT; venue setup and connectivity test at School venues Final technical check of all venues and online platform	Tagaytay City venue; School Venues	PMT-Logistics Committee; SDO Hub Coordinators
9:30 – 10:00	Opening Program	Tagaytay City venue; venues (online)	PMT-Hybrid Operations and ICT Committee
10:00 – 12:00	Simultaneous Research Presentation by Group	Tagaytay City venue (evaluators); venues (presenters)	PMT-Program Committee
12:00 – 1:00	**Lunch Break**		
1:01 – 3:00	Simultaneous Research Presentation by Group	Tagaytay City venue (evaluators); venues (presenters)	PMT, Assigned Facilitators and Panelists
3:00 – 3:15	**Health Break**		
3:00– 5:00	Simultaneous Research Presentation by Group	Tagaytay City venue (evaluators); venues (presenters)	PMT, Assigned Facilitators and Panelists
Day 2			
7:00 – 8:00	**Breakfast**	Tagaytay City venue; SDO venues	
8:00 – 12:00	Simultaneous Research Presentation by Group	Simultaneous Research Presentation by Group	Simultaneous Research Presentation by Group
12:00 – 1:00	**Lunch Break**		
1:00 – 5:00	Finalization of Results Closing Program	Simultaneous Research Presentation by Group	Simultaneous Research Presentation by Group
Day 3			
6:00 – 7:00	**Breakfast**	Tagaytay City venue; SDO venues	
9:01 – 10:30	Check out	Tagaytay City venue; SDO venues (online standby)	PMT, TWG

Enclosure 2 – Executive/Working Committees

Chair	**RONNIE S. MALLARI, PhD, CESO III** Director IV Regional Director
Co-Chair	**CHERRYLOU D. REPIA** Director III Assistant Regional Director Regional Research Committee Chair
Members	• GLORIA M. CRUZ, Chief Education Supervisor, PPRD • ARDEE DC RAMILLO, Chief Administrative Officer, Finance • WENDELL I. FORMALEJO, Chief Education Supervisor, CLMD • ESMERALDO G. LALO, Chief Education Supervisor, ESSD • FLORINDA B. DIMANSANA, Chief Education Supervisor, HRDD • MELBERT S. BROQUEZA, Chief Education Supervisor, QAD • RITCHIE G. DIOLA, Chief Education Supervisor, FTAD • FEEJAY DIMACULANGAN, Chief Administrative Officer, ASD

Technical Working Committees

A. Program and Technical
Lead: **Gloria M. Cruz**

- Formulate the overall program flow of the Summit across the Tagaytay City and SDO venues.
- Identify themes, plenary sessions, breakout sessions, and technical tracks.
- Ensure alignment of sessions with DepEd research priorities and policy directions.
- Assign session moderators, presenters, and panel members for each online breakout room.
- Provide technical briefings and guidelines for presenters and evaluators.
- Oversee the conduct of sessions to ensure smooth implementation.

B. Secretariat and Documentation
Lead: **Nepthalie SJ Gonzales**
Members: **Ma. Reina Janine Santos**
Marissa O. Bucao
Jayson Ealdama

- Manage registration, attendance, and records of participants, both onsite and online.
- Prepare communication letters, certificates (printed and electronic), IDs, and kits.
- Keep minutes of meetings and proceedings before, during, and after the Summit.
- Document the activity (photo/video, screenshots of online sessions, narrative report).
- Consolidate the submitted minutes of the sessions as to the policy recommendations, utilization strategies, and key insights.
- Prepare final technical report.

C. **Logistics, Venue & Physical Arrangements** (Tagaytay City Venue)
Lead: **Marissa O. Bucao**
Members: **Nepthalie Gonzales**

- Secure and prepare the Tagaytay Summit venue (stage, seating, sound, lights, internet).
- Arrange seating, backdrop, and the evaluators' session halls or rooms.
- Ensure accessibility, safety, and cleanliness of the venue.
- Facilitate reservations and room assignments.
- Assist with check-in/check-out processes.
- Handle special requests of VIPs and evaluators.
- Coordinate with ICT and the Venue Administrator for sound system, projectors, screens, microphones, and other equipment.
- Ensure proper setting up and testing of all technical requirements before and during the Summit.
- Provide ushering services, registration desk support, and crowd control.
- Address immediate needs of evaluators, guests, and RO personnel during the Summit.
- Identify and coordinate with hotels/hostels for evaluator, guest, and RO personnel lodging.
- Coordinate transport arrangements for guests, speakers, and evaluators.
- Prepare M&E Tool for the evaluation of the conduct of the Summit, including the hybrid arrangement.
- Monitor quality and adequacy of food and lodging services.
- Address complaints or issues immediately.
- Ensure compliance with health and safety standards.

D. Awards & Recognition
Lead: **Jennifer Jane Asis**
Members: **Jayson Ealdama**

- Coordinate with the program and overall tabulator committees for award deliberation.
- Coordinate design, printing, electronic issuance, and distribution of certificates, including delivery to SDO venues.
- Ensure timely availability of recognition materials.
- Plan and execute the awards segment of the Summit.
- Coordinate stage management, script, and presentation of awards, including the live feed to SDO venues.

E. Research Presentation Material Evaluation
Lead: **Marissa O Bucao and Nepthalie SJ Gonzales**
Members: **Jayson Ealdama**

- Screen all presentation materials for completeness, clarity, and technical quality.
- Ensure adherence to formatting and submission guidelines.
- Recommend improvements or revisions before final presentation.
- Ensure presenters are well-prepared for online delivery during the Summit.
- Manage the distribution of evaluated research presentations to the respective panel members per BERA.

F. Hybrid Operations and ICT
Lead: **RO ICT Personnel**
Members: **PPRD and ICT staff**

- Set up and manage the online platform, meeting links, and breakout rooms per group.
- Conduct the connectivity and technical rehearsal with all SDO venues and the Tagaytay City venue.
- Monitor audio, video, and bandwidth during sessions; provide immediate technical support and a backup connection or contingency plan.
- Load and test presentation files before each session.
- Manage the live stream and recording of the Opening and Closing Programs.
- Coordinate with SDO Hub Coordinators on venue readiness and technical concerns.

G. Overall Tabulator
Lead: **Ma. Reina Janine Santos**
Member: **Jayson Ealdama**

- Develop tabulation guidelines, score sheets (printed or electronic), and database templates.
- Ensure tools are standardized, accurate, and aligned with award criteria.
- Gather score sheets and evaluation results from assigned group tabulators.
- Ensure completeness, confidentiality, and proper handling of data.
- Encode, compute, and double-check results.
- Apply proper validation and verification procedures.
- Provide official tabulated results for deliberation and confirmation.
- Ensure consistency between raw scores and final rankings.
- Provide official tabulated results during the awards ceremony.

H. Facilitators
Lead: **Senior Education Program Specialists for Research**

- Bernadith R. Lacerna
- Leonard P. Ramos
- Jonaline M. Closa, PhD
- Nenito J. Basaya
- Veronica M. Faigao, PhD
- John Dale M. Flores
- Cerilo C. Illaga Jr., EdD
- Marquin M. Defeo
- Agnes D. Cortez

Members: **Select PO and Personnel**

- Mariela L. Opulencia
- Marisol O. Luarca
- Vincent Santi U. Araneta
- Ma. Gay F. Molino
- Nova U. Celis
- Amy C Gamez
- Annie Claire L. Camangag

  - Facilitate the smooth conduct of discussions and the active participation of all participants in each breakout room.
  - Open each session, clarify its objectives, and introduce the presenters and panel members.
  - Manage time and keep the discussion on track, in coordination with the Group Tabulator.
  - Facilitate the open forum (Q&A) across the Tagaytay City and venues.

- Ensure that presenters observe the time limit and the Guidelines for Research Presentation.
- Coordinate with presenters, panel members, and the Hybrid Operations and ICT Committee on concerns that arise during the sessions.
- Compile the session report, including highlights and recommendations, and submit it to the Secretariat and Documentation Committee.

Enclosure 3 – Guidelines for Research Presentation

I. General Guidelines

1. Research presentations shall highlight studies conducted by DepEd personnel and stakeholders that address education issues and align with DepEd research priorities and the Regional Education Development Plan (REDP).
2. All presenters must be officially endorsed by their respective Schools Division Offices and cleared for participation.
3. Presentations shall be conducted in parallel online breakout rooms categorized by basic education research agenda (e.g., Governance, Teaching and Learning, Human Resource Development, etc.). Presenters will join from their SDO venues, while panel evaluators will join from the NCR venue.
4. PPRD shall conduct an online orientation and a technical rehearsal for research presenters, SDO hub coordinators, and evaluators a week before the Summit, with notice of meeting to be issued.

II. Presentation Format

1. Each presenter shall be allotted 12 minutes for presentation and 20 minutes for open forum (Q&A).
2. Presentations must use the official Summit PowerPoint template and be submitted to PPRD through this link https://tinyurl.com/PPTResearchersSummit2026 on or before **November 27, 2026**. The presentation should cover:
    - Title, Author(s), and Affiliation
    - Research Problem/Objective
    - Methodology
    - Key Findings/Results
    - Conclusions and Recommendations
    - Policy/Practice Implications
3. Research presenters are requested to wear uniform during the presentation and to keep their cameras on throughout their session.
4. Presenters shall present from the venue, using a laptop or desktop computer with a stable internet connection, a working camera, and a microphone. Presentations will be shared by the researcher.

III. Evaluation of Presentations

1. Research presentations shall be evaluated by an assigned panel of evaluators at the Tagaytay City venue using criteria for basic and action research as indicated in Research Management Guidelines (RMG) per DO 16, s. 2017.
2. The results of the evaluation shall contribute to the selection of awardees (e.g., Best Paper, Best Presenter per BERA and category).

IV. Mechanics During the Presentation

1. Presenters must be logged in to the assigned breakout room, from their venue, at least 30 minutes before their scheduled session.
2. Presentation files must be submitted in advance to the assigned technical staff for loading and testing.
3. Facilitators will introduce presenters, manage time, and facilitate the open forum.

4. Presenters should strictly observe the time limit; warning signals will be given at the 7th and 9th minute.
5. In case of an internet or technical disruption, the timer will be paused and the presenter will be given up to **[5]** minutes to reconnect. If the presenter cannot reconnect, the session may be moved to the end of the room's schedule.
6. Certificates of Recognition shall be given to presenters after their session electronically

V. Awards and Recognition

1. Outstanding research papers and presentations shall be recognized during the Awards and Recognition Ceremony of the Summit or through a memorandum.
2. Final results shall be based on the tabulated evaluation scores validated by the Overall Tabulator Committee.

VI. Role of Panel Members

Panel Members play a vital role in ensuring the quality, integrity, and usefulness of research dissemination during the Summit. Specifically, they shall:

1. Review and Evaluate Presentations
    - Assess the clarity, rigor, and relevance of the research presented using the prescribed evaluation rubric.
    - Provide fair, objective, and evidence-based ratings.
2. Provide Constructive Feedback
    - Offer professional insights, comments, and recommendations to presenters for improving their research and presentation skills.
    - Highlight the strengths of the study and suggest areas for refinement.
3. Facilitate Policy and Practice Linkages
    - Identify implications of research findings for education policy, planning, and practice.
    - Recommend strategies for research utilization at the school, division, or regional level.
4. Ensure Fairness and Integrity
    - Observe confidentiality and impartiality in evaluating presentations.
    - Avoid conflicts of interest in the evaluation of research from their own school, division, or office.
5. Contribute to Awards Selection
    - Submit complete and accurate evaluation forms (printed or electronic) to the Tabulation Committee.
    - Participate in the deliberation process for identifying awardees, when required.

VII. Role of Group Tabulator and Facilitator/Documenter

A. The Tabulator ensures the accuracy, integrity, and transparency of research evaluation results in each parallel session. She/He is also advised to act as the timer for each presentation. The specific roles include:

1. Collection of Scores
    - Gather evaluation forms or score sheets from all panel members immediately after each presentation.
    - Verify completeness and legibility of all submitted scores.
2. Encoding and Computation

- Enter scores into the official tabulation system or spreadsheet accurately.
- Compute total scores for each presentation according to the prescribed rubric.

3. Validation of Results
   - Double-check calculations for accuracy before submission.
   - Resolve discrepancies or missing scores in coordination with the evaluators or panel members.
4. Support During Parallel Sessions
   - Remain present in each session to ensure timely collection and proper handling of scores.
   - Assist panel members with any tabulation-related concerns.
5. Post-Session Documentation
   - Maintain a record of all raw scores, final computations, and supporting documents for transparency and audit purposes.
   - Submit a report of session results to the Overall Tabulator Committee for final consolidation.

B. The Group Facilitator ensures smooth conduct of discussions and active participation of all members in breakout sessions. Specific responsibilities include:

1. Session Management
   - Open session and clarify objectives.
   - Keep discussion on track and on time.
2. Coordination
   - Work with presenters, SDO hub coordinators, and panel members.
   - Facilitate Q&A across the Tagaytay City and SDO venues.
3. Reporting
   - Compile session report for Secretariat.
   - Include highlights and recommendations.

VIII. Search for the Best Research Paper and Presenter

1. Evaluation Committee – A pool of panel evaluators designated by group shall judge both papers and presentations using standardized rating forms.
2. Scoring – Each criterion shall be scored individually, averaged, and consolidated by the Tabulation Committee.
3. Winners – Top scorer per category (Action Research and Basic Research) shall be declared:
   - Best Research Paper
   - Best Research Presenter

Enclosure 4 – Groupings by BERA

GROUP 1A-GOVERNANCE

No.	Division	Proponent/s	Research Title	Type of Research	BERA
1	MARINDUQUE	DR. CHERRY ANN F. DEL MUNDO-JALOS CARREN PE M. MAPACPAC EDSON R. SAPUNGAN	ASSESSMENT OF SPORTS EQUIPMENT, CLUB ACTIVITIES, AND LEARNER ATHLETES' PERFORMANCE OF SELECT SCHOOLS IN THE SCHOOLS DIVISION OF MARINDUQUE	BASIC	GOVERNANCE
2	PALAWAN	JUN-JUN BRONCANO BRIANNE P. PACAMO	TECHNICAL VOCATIONAL AND LIVELIHOOD GRADUATES TRACER STUDY: BASIS FOR PROPOSED LEARNERS WORK IMMERSION PLAN	BASIC	GOVERNANCE
3	CALAPAN CITY	MARTINIANO D. BUISING	ICT READINESS OF PUBLIC SECONDARY SCHOOLS IN CALAPAN CITY AND ITS IMPLICATIONS FOR EDUCATIONAL TECHNOLOGY INTEGRATION	ACTION	GOVERNANCE
4	CALAPAN CITY	REBECCA A. SOBREMONTE-ARELLANO, PhD(c)	LONGITUDINAL IMPACT OF THE SCHOOL-BASED FEEDING PROGRAM (SBFP) ON LEARNERS' ACADEMIC PERFORMANCE FROM KINDERGARTEN TO GRADE 6 IN THE SCHOOLS DIVISION OF CALAPAN CITY	ACTION	GOVERNANCE
5	MARINDUQUE	ARLINE M. MAYO ROSE ANN M. PADUA	LEVERAGING PROGRAM VARIABLES AND CHALLENGES TO ENHANCE SCHOOL-BASED FEEDING PROGRAM IMPLEMENTATION	BASIC	GOVERNANCE
6	CALAPAN CITY	EDWIN N. QUINTO LIEZEL A. GONZALES-SALES	EVALUATING THE VIRTUAL REPORT CARD SYSTEM: TEACHERS' EXPERIENCES AND ITS IMPACT ON ACADEMIC REPORTING AND PRACTICES	BASIC	GOVERNANCE
7	CALAPAN CITY	NICANOR E. ALCANICES NORMAN F. MAGSINO	FROM LEADERSHIP TO LEARNING: SCHOOL HEAD'S INSTRUCTIONAL COMPETENCE AND LITERACY-NUMERACY PERFORMANCE IN CALAPAN CITY SCHOOLS	BASIC	GOVERNANCE

GROUP 1B-CHILD PROTECTION

No.	Division	Proponent/s	Research Title	Type of Research	BERA
1	MARINDUQUE	GLAIZA T. PALATINO JOSEFINA P. BRUAL	SCHOOL PERSONNEL'S ATTITUDES TOWARD THE CHILD PROTECTION POLICY: BASIS FOR SCHOOL INTERVENTION PROGRAM	BASIC	CHILD PROTECTION
2	OCCIDENTAL MINDORO	FLOREZEL G. NIDOY GINA D. ESTEVES JERRY JR P. ESTEVES	BULLYING EXPERIENCES AND ITS RELATIONSHIP TO THE SELF-ESTEEM AND ACADEMIC PERFORMANCE OF JUNIOR HIGH SCHOOL: A BASIS FOR SCHOOL POLICY IMPLEMENTATION	BASIC	CHILD PROTECTION
3	ROMBLON	MARY JOY M.DELOS ANGELES CHERAN F. MARTIR	NAVIGATING THE BALANCE: A STUDY ON TEACHERS' PROTECTION WITHIN THE FRAMEWORK OF CHILD PROTECTION POLICIES	BASIC	CHILD PROTECTION
4	ROMBLON	JANET M. FORTUNATO ROSAFE R. ROTONI CHRISTIAN I. ROTONI	PROJECT E-CARE: VALIDATION OF A CONTEXTUALIZED TOOL FOR SOCIO -EMOTIONAL RISK IDENTIFICATION AND REFERRAL MECHANISM IN THE DISTRICT OF ROMBLON	ACTION	CHILD PROTECTION
5	PUERTO PRINCESA CITY	SHARON ROSE C. BONTOGON	PREVALENT FORMS OF BULLYING AMONG ELEMENTARY SCHOOL PUPILS AND THEIR IMPACT ON ACADEMIC PERFORMANCE AND SOCIAL DEVELOPMENT	BASIC	CHILD PROTECTION
6	CALAPAN CITY	ALDRIN R. LOGDAT, PhD	RESILIENCE ON SOCIO-EMOTIONAL COMPETENCE, ACADEMIC GRIT AND MENTAL HEALTH AMONG STUDENTS-AT-RISK-OF-DROPPING OUT: A PLS-SEM APPROACH FOR ENHANCED INTERVENTION PROGRAM AND FRAMEWORK	BASIC	CHILD PROTECTION
7	CALAPAN CITY	JAYSON MARK F. TAPEL, LPT, MAC	INTEGRATING DIGITAL PARENTING IN DEPED CAREER GUIDANCE PROGRAM: STRENGTHENING CAREER SELF-EFFICACY AND ONLINE CAREER IDENTITY	ACTION	CHILD PROTECTION
8	PALAWAN	JOEWE G. SALES	FROM BOAT TO BLACKBOARDS: STORIES OF SEA-CROSSING STUDENTS OF SOUTHERN BATARAZA NATIONAL HIGH SCHOOL	BASIC	CHILD PROTECTION/ TEACHING AND LEARNING

GROUP 2- HUMAN RESOURCE DEVELOIPMENT AND INCLUSIVE EDUCATION

No.	Division	Proponent/s	Research Title	Type of Research	BERA
1	OCCIDENTAL MINDORO	SHERYLL P. LOPEZ, PhD MARIE ROSE T. VILLEZA	OCCUPATIONAL STRESS AND PROVISION OF INSTRUCTIONAL COACHING OF ELEMENTARY MASTER TEACHERS IN SAMARICA AREA	BASIC	HUMAN RESOURCE DVELOPMENT
2	ORIENTAL MINDORO	ODESSA A. INGCO PAMELA B. HERNANDEZ ELLAINE JOYCE B. TELEBRICO	PROJECT CAREER (CENTRALIZED AUTOMATED RECORDS FOR EXPANDED ELIGIBILITY REVIEW): AN ASSESSMENT OF TEACHER INFORMATION MANAGEMENT PRACTICES IN RELATION TO EXPANDED CAREER PROGRESSION	BASIC	HUMAN RESOURCE DVELOPMENT
3	PALAWAN	MARICON CASTRO ROSALYN C. GADIANO NOLI ACOSTA	TEACHERS' QUESTION DESIGN SKILLS FOR GLOBAL COMPETENCE: A BASIS FOR PROFESSIONAL DEVELOPMENT	BASIC	HUMAN RESOURCE DVELOPMENT
4	PALAWAN	MARVIN M. PULAO	LEARNER-TEACHER INTERACTION AS PREDICTORS OF WRITING SKILLS AND LEARNING COMPETENCY IN QUALITATIVE RESEARCH: BASIS FOR RECALIBRATING THE RESEARCH CURRICULUM IN GRADE 11 SENIOR HIGH SCHOOL	BASIC	HUMAN RESOURCE DVELOPMENT
5	ROMBLON	RAMIR P. CARREON, JR. CHRISTINE MAY F. MORTEL KRIS G. CASTILLON	REVISED SCHOOL-BASED MANAGEMENT (DepEd Order No. 007, s. 2024) RESULTS AS BASIS FOR SCHOOL POLICY-MAKING IN LOOC DISTRICT	BASIC	HUMAN RESOURCE DVELOPMENT
6	PUERTO PRINCESA CITY	JERSON Q. ORBISO	PAGSUSURI SA MGA KARANASAN, SULIRANIN, AT KAHANDAAN NG MGA GURO SA FILIPINO SA CAREER EXPANDED PROGRESSION (ECP): BATAYAN SA PAGBUO NG ECP EXEMPLAR PACKAGE ISANG QUALITATIVE ACTION RESEARCH	ACTION	HUMAN RESOURCE DVELOPMENT
7	MARINDUQUE	DR. GINA M. MAPACPAC	RESEARCH ENGAGEMENT, CHALLENGES, AND MOTIVATIONS OF SCHOOL HEADS: IMPLICATIONS FOR DEVELOPING A SHORT-TERM RESEARCH COURSE	BASIC	HUMAN RESOURCE DVELOPMENT
8	MARINDUQUE	MARIA KRISTINE NICOLA D. IGLESIA	WELL-BEING AND REST AMONG TEACHING AND NON-TEACHING STAFF OF THE SCHOOLS DIVISION OF MARINDUQUE	BASIC	HUMAN RESOURCE DVELOPMENT
9	OCCIDENTAL MINDORO	EMMANUEL G. RUEDAS ARNEL C. SORIANO MARY ANN A. ARDENIO	GENDER RELATIONS & FINANCIAL LITEARCY OF MARRIED PROFESSIONAL TEACHERS IN MAGSAYSAY DISTRICT OCCIDENTAL MINDORO	BASIC	GENDER AND DEVELOPMENT
10	ROMBLON	DORELYN D. CLAUD RACHEL T. ROBIS	EXAMINING THE EFFECTIVENESS OF GAD TRAINING PROGRAM IN INCLUSIVITY AND EQUITY: INPUT FOR THE IMPROVEMENT IN WORKPLACE PRACTICES AND POLICIES	BASIC	GAD /INCLUSIVE ED
11	ROMBLON	JORDAN D. SOLATORIO CRISTINA F. FALLARME	ENHANCING MULTIGRADE LEARNING THROUGH SUBJECT-BLOCKING AND THEMATIC INTEGRATION: A PILOT STUDY IN ROMBLON	BASIC	INCLUSIVE EDUCATION

GROUP 3A - TEACHING AND LEARNING

No.	Division	Proponent/s	Research Title	Type of Research	BERA
1	CALAPAN CITY	MIRRIAM A. VILLANUEVA	IMPROVING MATHEMATICS PERFORMANCE OF GRADE 6 LEARNERS THROUGH PROJECT STAR (SKILLS, THINKING, ACHIEVING, RESULTS)	ACTION	TEACHING AND LEARNING
2	MARINDUQUE	JOMAR M. HISTORILLO	STRENGTHENING MATHEMATICAL FOUNDATIONS OF GRADE 7 LEARNERS THROUGH GENERATED CANVA AI WORKTEXT	ACTION	TEACHING AND LEARNING
3	ROMBLON	GERALDO G. CANO JR. ELLIEZAR M. RIBOT	UNPACKING THE LINK BETWEEN THE SOCIAL-EMOTIONAL LEARNING AND LEVELS IN NUMERACY OF GRADE 7 LEARNERS"	BASIC	TEACHING AND LEARNING
4	PUERTO PRINCESA CITY	CLOUIE P. DELA CRUZ VANEZA C. MAZO GELYN P. LOZADA	DIGITALIZED CLASSROOM ASSESSMENT TOOL: BRIDGING THE PROFICIENCY GAP IN MATHEMATICS 10 FOR HIGHER-LEVEL STANDARDIZED EXAMINATIONS	ACTION	TEACHING AND LEARNING
5	OCCIDENTAL MINDORO	CHARMIE C. SILAO DANREB D. BERNABE ROSALIE R. ANGELES	EFFECTIVENESS OF KAKURO PUZZLE IN STRENGTHENING THE BASIC NUMERACY SKILLS OF GRADE 7 STUDENTS	ACTION	TEACHING AND LEARNING
6	PALAWAN	ARNEL N. LABONITA ANGELICA R. PUNZALAN JESAVEL M. LLACER	FACTORS AFFECTING PROBLEM SOLVING SKILSS OF GRADE 8 LEARNERS OF TABON NATIONAL HIGH SCHOOL FOR SCHOOL YEAR 2025- 2026: BASIS FOR STRATEGIC SCHOOL NUMERACY INTERVENTION PROGRAM	BASIC	TEACHING AND LEARNING
7	PUERTO PRINCESA CITY	FRITZIE PEARL M. PARAS-AGNAS ELREEN JOY C. YANNACAROS	PROJECT HARMONIES: HELPING ATTAIN MASTERY OF INTEGER OPERATIONS EFFECTIVELY THROUGH GAMES & SONGS	ACTION	TEACHING AND LEARNING
8	OCCIDENTAL MINDORO	ANGELINE A. GARCIA JENNIFER M. ROBLES MARIVEL E. PANAHON	READING COMPREHENSION AS A PREDICTOR OF MATHEMATICAL WORD PROBLEM SOLVING ABILITY AMONG INTERMEDIATE PUPILS IN CALINTAAN CENTRAL SCHOOL	BASIC	TEACHING AND LEARNING
9	OCCIDENTAL MINDORO	WINNIE N. DUABE, JR. KIMBERLY M. DUABE JOHN PATRICK G. SALES	ENHANCING GRADE 9 LEARNERS' MATHEMATICAL PERFORMANCE IN INTEGER OPERATIONS THROUGH "MATH QUEST", A CUSTOMIZED GAMIFIED REMEDIATION APPLICATION: AN ACTION RESEARCH.	ACTION	TEACHING AND LEARNING

GROUP 3B - TEACHING AND LEARNING

No	Division	Proponent/s	Research Title	Type of Research	BERA
1	OCCIDENTAL MINDORO	AILEEN M. MADERAZO EDWARD ANTONIE S. MAZO MECHELLE D. GALLEGO	TECHNICAL WRITING FOR SCIENCE INVESTIGATORY PROJECTS: CHALLENGES ENCOUNTERED AND COPING MECHANISM OF SCIENCE TEACHERS IN SAMARICA AREA	BASIC	TEACHING AND LEARNING
2	MARINDUQUE	DEVIN CHRISTIAN P. REY JOHN RENZON R. REY MA. CRISTINA P. MANGANA	PROJECT SCI-GAME (SCIENCE COLLABORATIVE INTERACTIVE-GAMIFIED ADAPTIVE MOTIVATING ENVIRONMENT): AN INTERVENTION TO STRENGTHEN COMPETENCY OF GRADE 6 LEARNERS	ACTION	TEACHING AND LEARNING
3	CALAPAN CITY	LEMUEL I. ORDANZA	INTEGRATION OF DISASTER READINESS AND RISK REDUCTION (DRRR) IN SCIENCE IN RELATION TO STUDENTS' RESILIENCY IN THE DIVISION OF CALAPAN CITY: BASIS FOR A PROPOSED PROGRAM	BASIC	TEACHING AND LEARNING
4	PALAWAN	LAIRE JAZZ P. ESPIA	ARTIFICIAL INTELLIGENCE AND ITS INFLUENCE ON STUDENT'S ACADEMIC PERFORMANCE IN SCIENCE: A BASIS FOR AI-ASSISTED CLASSROOM LEARNING PROGRAM	BASIC	TEACHING AND LEARNING
5	PUERTO PRINCESA CITY	ENRILE O. ABRIGO, JR. LESLIE O. PULANCO LILY ROSE M. TAMAYO	DUAL-LANGUAGE ASSESSMENT IN SCIENCE: A COMPARATIVE STUDY OF STUDENT ACHIEVEMENT USING PISA-LIKE TEST ITEMS	BASIC	TEACHING AND LEARNING
6	PUERTO PRINCESA CITY	MARK GERALD Z. DALANON LEAH P. CONDE JESSER BENCH V. CINCO	FACTORS INFLUENCING LEARNER DISENGAGEMENT IN SCIENCE AMONG JUNIOR HIGH SCHOOL STUDENTS AT SANTA MONICA NATIONAL HIGH SCHOOL	BASIC	TEACHING AND LEARNING
7	ROMBLON	KATHLEEN ANNE F. FADEROGAO	PROJECT SCI-LINK (LEVERAGING INTELLIGENT NETWORKS FOR KNOWLEDGE MASTERY IN SCIENCE): ITS IMPACT ON LEARNERS' MASTERY OF SCIENCE COMPETENCIES IN CORCUERA NATIONAL HIGH SCHOOL	ACTION	TEACHING AND LEARNING
8	PALAWAN	JOMARI LESTER C. LOZADA	THE IMPACT OF PHET INTERACTIVE SIMULATIONS ON SCIENCE 9 STUDENTS' UNDERSTANDING OF PROJECTILE MOTION	ACTION	TEACHING AND LEARNING

GROUP 3C - TEACHING AND LEARNING

No	Division	Proponent/s	Research Title	Type of Research	BERA
1	ROMBLON	MERRYL M. REGALA	EVALUATING THE ROLE OF INTERACTIVE LEARNING STRATEGIES IN ENHANCING ENGLISH PROFICIENCY AND LEARNING OUTCOMES FOR GRADES 7 AND 8 LEARNERS: BASIS FOR A PROPOSED INTERVENTION	BASIC	TEACHING AND LEARNING
2	ORIENTAL MINDORO	LERMA G. VILLADIEGO MARK V. ACABADO RAMIL A. MARASIGAN	PAGGAMIT NG PROYEKTNG BUKLAT (BILIS AT UNLAD NG KAALAMAN SA LITERASIYA GAMIT ANG ARTIPISYAL NA TALINO) SA MAUNAWANG PAGBASA SA IKAPITONG BAITANG	ACTION	TEACHING AND LEARNING
3	ORIENTAL MINDORO	MAILEEN V. EVANGELISTA	IMPROVING READING SKILLS THROUGH PROJECT STRIVE (STRENGTHENING READING INSTRUCTION THROUGH VARIED ENGAGING LEARNING STATIONS	ACTION	TEACHING AND LEARNING
4	MARINDUQUE	CRYSTEL MAE U. SERDEÑA	READING SUCCESS THROUGH PROJECT BASA: EFFECTIVITY OF THE SOLUTION METHOD FOR GRADE 7 AT FRUSTRATION LEVEL	ACTION	TEACHING AND LEARNING
5	CALAPAN CITY	CHRISTIAN JAY M. AGDAN VINNA A. AGADAN	PROJECT GRAPH (GRAMMAR REINFORCEMENT ACTIVITIES FOR PARSING AND HIGHER-ORDER THINKING): A PRACTICAL STRATEGY IN ENHANCING GRAMMAR PROFICIENCY	ACTION	TEACHING AND LEARNING
6	ORIENTAL MINDORO	KATHERINE M. PATULOT ROWENA C. LACTAWEN MICHELLE A. CEPILLO	IMPROVING THE EARLY READING SKILLS OF GRADE 1 PUPILS THROUGH PROJECT SPELL (STRENGTHENING PHONEMIC ENCODING AND LETTER LEARNING	ACTION	TEACHING AND LEARNING
7	CALAPAN CITY	GESABETH I. ACOJEDO MAUREEN R. NIZAL	SURI-WIKA: AN OFFLINE AI TOOL FOR ENHANCING FILIPINO GRAMMAR ASSESSMENT EFFICIENCY	ACTION	TEACHING AND LEARNING
8	ORIENTAL MINDORO	JASON F. MONTANTE	DEVELOPING ORAL COMMUNICATION COMPETENCE THROUGH STRUCTURED SPEAKING ACTIVITIES OF GRADE 11 HUMSS STUDENTS AT CACAWAN HIGH SCHOOL	ACTION	TEACHING AND LEARNING
9	ORIENTAL MINDORO	KENN REYMOND N. HERMOSA JOSERLIN RHEANNE A. PONCE-HERMOSA	PROYEKTONG TEKNO-BASA: PAGSASANIB NG TEKNOLOHIYA AT GAMIFICATION SA PAGPAPAUNLAD NG MAUNAWANG PAGBASA	ACTION	TEACHING AND LEARNING

GROUP 3D - TEACHING AND LEARNING

No	Division	Proponent/s	Research Title	Type of Research	BERA
1	PALAWAN	VANESSA T. ABREA SHANNIE B. RABINO GERALDINE JAYME	SKILLFORGE PROJECT: ELECTIVES FOR ADVANCING RESEARCH SKILLS	ACTION	TEACHING AND LEARNING
2	OCCIDENTAL MINDORO	LIEZEL O VEGO MAY CHRISTINE S. SECRETO JHONALIE F. LADANGA	IMPLEMENTATION OF THE WORK IMMERSION PROGRAM IN CENTRAL NATIONAL HIGH SCHOOL: ANALYSIS OF CHALLENGES AND COPING STRATEGIES AMONG SENIOR HIGH SCHOOL STAKEHOLDERS	BASIC	TEACHING AND LEARNING
3	OCCIDENTAL MINDORO	ELAINE MAY J. BERMUDEZ MARK LLOYDJHON O. ROSIMO	IMPLEMENTATION OF PRE-IMMERSION ACTIVITIES IN RELATION TO WORKPLACE READINESS OF GRADE 12 STUDENTS: BASIS FOR WORK IMMERSION PROGRAM ENHANCEMENT	BASIC	TEACHING AND LEARNING
4	ORIENTAL MINDORO	GERALDINE R. DE CASTRO MELODY N. OGOT RENCY LARRAH P. GALARIO	SPELLING, VOCABULARY, AND SPEAKING PROFICIENCY IN FOOD AND BEVERAGE SERVICES: IMPLICATIONS FOR TECHNICAL VOCATIONAL LIVELIHOOD - HOME ECONOMICS WORKSHEETS	BASIC	TEACHING AND LEARNING
5	MARINDUQUE	PATRICK M. LLAMAS RUSSEL M. MARTINEZ AMILYN L. MANOOS	ENHANCING THE LEAST MASTERED COMPETENCIES OF GRADE 11 LEARNERS IN EMPOWERMENT TECHNOLOGY THROUGH THE TULOY-ARAL APP AS AN INSTRUCTIONAL TOOL UNDER ALTERNATIVE DELIVERY MODE (ADM)	ACTION	TEACHING AND LEARNING
6	PUERTO PRINCESA CITY	BERNABE P. BALILI JR. JAYMIE O. LEGASPI KRIZELA S. GABARDA	PROJECT BATAK: BUILDING ACCESS TO TECHNOLOGY AND KNOWLEDGE-EXPLORING THE COMPUTER LITERACY EXPERIENCES OF INDIGENOUS AND 4Ps LEARNERS FOR COMPUTERIZED NATIONAL ASSESSMENTS	BASIC	TEACHING AND LEARNING

GROUP 3E - TEACHING AND LEARNING

No	Division	Proponent/s	Research Title	Type of Research	BERA
1	PUERTO PRINCESA CITY	IZAH BENNYLIZA A. JECIEL MANITA F. BUNGAR GENEBETH B. GOROBAO	LIVED EXPERIENCES AND IMPLEMENTATION OUTCOMES OF THE ARAL PROGRAM: A TRIANGULATION STUDY IN BABUYAN NATIONAL HIGH SCHOOL FOR POLICY IMPROVEMENT	BASIC	TEACHING AND LEARNING
2	PUERTO PRINCESA CITY	CYRIL C. SERADOR, PhD GLENDA A. ALMENIANA	NAVIGATING EDUCATION RECOVERY: A PROGRESS EVALUATION OF THE ARAL PROGRAM IMPLEMENTATION IN THE SCHOOLS DIVISION OF PUERTO PRINCESA CITY	BASIC	TEACHING AND LEARNING
3	MARINDUQUE	CATHERINE D. RODRIGUEZ	SUCCESSES AND CHALLENGES IN THE INITIAL IMPLEMENTATION OF THE ARAL PROGRAM: BASIS FOR AN ASRRA-ALIGNED ARAL IMPLEMENTATION ENHANCEMENT PLAN	BASIC	TEACHING AND LEARNING
4	OCCIDENTAL MINDORO	AMELIA L. MADERAZO, PhD	DETERMINANTS OF NATIONAL ACHIEVEMENT TEST PERFORMANCE OF ELEMENTARY SCHOOLS IN SAN JOSE NORTH DISTRICT: BASIS FOR AN INTERVENTION PROGRAM	BASIC	TEACHING AND LEARNING
5	PALAWAN	NICOLASA D. HUERA SHEILA ULZORON CHERRY I. VERGARA	TOWARDS GLOBAL READINESS: IMPLEMENTING COMPUTER-ASSISTED ASSESSMENT TO FOSTER CRITICAL THINKIN SKILLS AMONG GRADE 7-SSC	ACTION	TEACHING AND LEARNING
6	ROMBLON	ROGELIO B. CANDIDO, JR	QUALITY AND ACCEPTABILITY OF AN AI-ASSISTED INSTRUCTIONAL SUPERVISION TOOL AMONG SCHOOL HEADS IN THE SCHOOLS DIVISION OFFICE OF ROMBLON	BASIC	TEACHING AND LEARNING

GROUP 3F - TEACHING AND LEARNING

No	Division	Proponent/s	Research Title	Type of Research	BERA
1	ORIENTAL MINDORO	ROWENA L. ASCAN NELIA M. CASTILLO PAUL CHRISTIAN L. LEDESMA	THE INTEGRATION OF ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) INTO THE REVISED K-12 CURRICULUM: A CASE STUDY OF PUERTO GALERA CENTRAL SCHOOL	BASIC	TEACHING AND LEARNING
2	ROMBLON	EDRAYL F. DOMINGO ANNA LIZA F. ADVINCULA HAZEL JOY F. DELA AUSTRIA	"BISA NG ISPAM (ISTORYANG PAMPAGKATUTO) SA PAGLINANG NG PAGPAPAHALAGA NG MGA MAG-AARAL SA BAITANG 8 SA ESP NG ONHS"	ACTION	TEACHING AND LEARNING
3	PUERTO PRINCESA CITY	JOHNNY D. HAGONOY JOHN PAUL L. CAMANGEG JOEY ALBERT L. AGNAS	EVALUATING THE EFFICACY OF CONTEMPORARY E-NEWS JOURNAL TO SUPPLEMENT THE TEACHING AND LEARNING OF ARALING PANLIPUNAN 10	ACTION	TEACHING AND LEARNING
4	ORIENTAL MINDORO	MAECELLE L. MEDRANO REVELINE C. EMBERNATE BABYLYN M. POMAREJOS	IMPLEMENTATION OF DIFFERENTIATED INSTRUCTION AND ACADEMIC PERFORMANCE OF LEARNERS WITH AUTISM IN INCLUSION: BASIS FOR ASD INTERVENTION PROGRAM	BASIC	TEACHING AND LEARNING
5	ORIENTAL MINDORO	THEJAY M. VALENCIA	KABISAAN NG PROYEKTONG SIM (SAPAT NA INTERBENSIYONG MATERYAL PARA SA MAKABULUHANG PAGKATUTO) SA PAGLINANG NG KASANAYANG PAGPAGKATUTO NG MGA MAG-AARAL	ACTION	TEACHING AND LEARNING
6	PALAWAN	THEMS CARIO BUENAVILEZ	CONTEXTUALIZED TEACHING PRACTICES: BASIS FOR IN-SERVICE TRAINING PROGRAM FOR TEACHERS	BASIC	TEACHING AND LEARNING